



WESTSIDE HIGH SCHOOL

Level Up: *RISE* to Your Potential

2024- 2025 Lesson Plan Template

Teacher: **MRS. MAYFIELD**

Subject: **ESOL**

Week of: September 23, 2024 - September 28, 2024	Monday September 23, 2024	Tuesday September 24, 2024	Wednesday September 25, 2024 Thursday, September 26, 2024	Friday September 27, 2024
TEKS	<p>ESOL 9.7.C Use text evidence and original commentary to support a comprehensive response..</p> <p>ELA.5.6I Monitor comprehension and make adjustments such as re-reading, using</p>	<p>ELA.5.3A Use print or digital resources to determine meaning, syllabication, pronunciation, and word associations.</p> <p>ESOL 9.7.D</p>	<p>ESOL.9.7.G Discuss and write about the explicit or implicit meanings of text.</p>	<p>ELPS Use multi - modal tools to perform tasks and reach benchmarks.</p>

	<p>background</p> <p>knowledge, asking questions, and</p> <p>annotating when understanding.</p>	<p>Paraphrase and summarize texts in ways that maintain meaning and logical order.</p>		
<p>Learning Objective</p> <p>DRAMA</p>	<p>SWBAT re - read a text and compare annotations with classmates to gain comprehension about what has been read.</p> <p>Let's Annotate !</p>	<p>SWBAT view examples of VOCABULARY WORDS on a digital presentation to connect words to visual images.</p> <p>Students to look at the "Frayer a Friend" Power Point Presentation to connect words to the images they represent.</p> 	<p>SWBAT do a TELPAS assignment with the guidance of the TEACHER.</p> <p>T to show,</p> <p>Guide, explain</p> <p>TELPAS to</p> <p>ESOL Students.</p>	<p>SWBAT SUMMIT K - 12</p> <p>become acquainted with a digital platform that aids in the BUILDING BLOCKS of the Fundamentals of ENGLISH. Domains: Listening, Reading, Speaking, and Writing to be assessed through Benchmarks.</p>

<p>Higher Order Thinking Questions</p>	<p>Discuss the Pros and Cons of finding recipes in English (Target Language) as opposed to in your Native Language.</p> <p>Why did the author use Onomatopoeia in lines 8 - 11 ?</p> <p>What is the Pronoun used when writing an autobiography or a memoir?</p>	<p><i>This delicious, authentic recipe for Puerto Rican carne guisada is a hearty _____ stew that features lots of Caribbean _____ . Savory chunks of beef are _____ in a rich gravy until it is <u>tender</u>. Tender is another way to say, _____ . This is Puerto Rican comfort food at its best!</i></p>		<p>How do you think you can benefit from the Summit K - 12 platform?</p> <p>What is the smallest unit of language ?</p>
<p>Agenda</p> <p>T to remind students that it is Hispanic Heritage Month and to name events celebrating Hispanic Heritage Month in the community.</p> <p>T to encourage students to attend</p>	<p>1) A  What did ...</p> <p>B Students to copy Sentence Stem about writing about things they did on the weekend using The Past Tense.</p>	<p>1)  Writing with...</p> <p>Students to jot sensory description examples from the "Writing With The Senses" video sentences on their notebook paper or Composition notebooks.</p> <p>Allot five minutes to write. Allot three</p>		<p>1) TELPAS Review of Yesterday's Assignment</p> <p>2) SUMMIT K - 12 Beginning of The Year Assessment.</p>

<p>an event.</p>	<p>2) Review Classroom Expectations.</p> <p>4) T to instruct students to take - out their homework: The annotated Esmeralda Santiago's story, "HERS: A Puerto Rican Stew"</p> <p>5) Show map of Puerto Rico</p> <p>6) Refer to H.I.S.D. Slide 12 for today.</p>	<p>minutes to check.</p> <p>2) Show the picture of Puerto Rican Stew and ask, "What is this ?"</p> <p>3) Students to copy VOCABULARY WORDS from the Whiteboard.</p> <p>MRS: Think - Pair - Share</p> <p>Actively listen To Mrs. Mayfield as she is reading the short Biography of the author, Esmeralda Santiago. The author (Esmeralda Santiago) was COURAGEOUS or displayed COURAGE when she _____. Students to reflect for two minutes, discuss with their partner for two minutes, and then write their answers on a large note card for two minutes. Students to share - out answers with the class.</p>		<p>3)T</p> <p>To remind students to go to a Hispanic Heritage Month event.</p> <p>Students who attend any Cultural event centered around Hispanic Heritage Month will earn Extra - Credit points.</p>
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<p>Demonstration of Learning</p>	<p>SWBAT think about their favorite foods, using their already written MEMOIRS as a guide. The students will use adjectives to describe their favorite foods. Savory, Seasoned, Spicy // Plain, Unseasoned, Bland // Salty – Sweet.</p>	<p>SWBAT develop an answer to a question by using specific details and Answers.</p> <p><u>Let's Annotate !</u></p> <ol style="list-style-type: none"> 1. Students, highlight words you do not know in green. 2. <u>Underline</u> adjectives that are used to describe nouns. For example, this class is too <u>noisy</u> ! The word noisy describes the class. 3. Draw a star  <p>next to something</p>		<p>SWBAT take an informal assessment during class which will determine the students' approximate levels of English. The SUMMIT K - 12 has BENCHMARKS and gives Teachers immediate DATA soon after the students finish the Beginning of the Year Assessment.</p>
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you thought was interesting.
 4. Put a question mark near something that you do not understand.



Intervention & Extension

INTERVENTIONS:

Show images of foods or food flashcards.

Help students write

A My favorite food is _____ .

B It tastes _____ .

Mrs. Mayfield's

REFER TO 9/16/2024 H.I.S.D. Slide # 12 and then Slide # 15.

Show images of foods or Food flashcards. Help students write answers to Sentence Stems.

A My favorite food is

Lead4ward Strategies

Lead4ward Strategies

	<p>example:</p> <p>A My favorite food is Greek Salad.</p> <p>B It tastes crunchy when I chomp on the crisp Romaine lettuce, freshly cut cucumber slices, and juicy, red Roma tomatoes. I like to taste the purple onions mixed with feta cheese. I pour the robust Balsamic Vinaigrette dressing over the hard croutons before tasting the spicy Krino peppers. It is a delightful entree for my palette !</p>	<p>_____ .</p> <p>B It tastes _____ .</p> <p>Mrs. Mayfield's example:</p> <p>A My favorite food is Greek Salad.</p> <p>B It tastes crunchy when I chomp on the crisp Romaine lettuce, freshly cut cucumber slices, and juicy, red Roma tomatoes. I like to taste the purple onions mixed with feta cheese. I pour the robust Balsamic Vinaigrette dressing over the hard croutons before tasting the spicy Krino peppers. It is a delightful entree for my palette !</p> <p>Show image of Greek Salad.</p> <p>Re - explain what ingredients are → Students to list ingredients in their favorite foods.</p>		
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<p>Resources</p> <p>Pencils</p> <p>Blue or Black ink pens</p> <p>Copy of "HERS: Puerto Rican Stew" by Esmeralda Santiago.</p> <p>Highlighters</p> <p>H.I.S.D. Slide # s 12 - 23.</p> <p>Adjective Chart</p>	<p>YouTube:  What did you do... www.ESLSTUDENTSW.com/hatDidYouDoThisWeekend?"</p> <p>YouTube:  What did you do... Map of Puerto Rico Image of Puerto Rican Flag</p> <p>Images of Foods, namely beef, potatoes, stew</p> <p>Mini - Biography of Esmeralda Santiago doing new material this week.</p> <p>Bilingual Dictionaries Houston Events</p> <p>Online flyers,</p> <p>Newspaper ad.</p>	<p>YouTube:  Writing with your s...</p> <p>Map of Puerto Rico Image of Puerto Rican Flag</p> <p>Images of Foods, namely beef, potatoes, stew</p> <p>Prior Knowledge of a story with the theme, COURAGE to connect to Esmeralda Santiago's COURAGE to _____ .</p> <p>Possible answers:</p> <p>A Move to another country when she was thirteen years old and help her younger siblings navigate through a new country.</p> <p>B Help her parents take - care of the younger children when she was a child herself.</p> <p>C Learn how to speak English and say things</p>	<p>SUMMIT K - 12</p> <p>Beginning of the Year Assessment</p>	<p>Digital platform – SUMMIT K - 12.</p>
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in front of her classmates, even if she did not pronounce a word or phrase correctly.

T to Think Aloud
That must have been embarrassing.

MRS: QUICKWRITE

Three minutes to think and two minutes to write.

T to Students: Think of a time when you had to display **Courage**, what obstacle to did you have to overcome? Who helped you overcome your obstacle ?